Plan for Employment and Skills (PES)

Plymouth

2015-2020







The PES is the delivery plan for the Learning and Talent Development Flagship.	Developed on behalf of Plymouth's Employment and Skills Pound (ESP) in consultation with stalks halders.
 To enable the provision of skills and learning to meet economic and labour market needs of Plymouth +TTWA. Provides evidence of need to support Plymouth's 'asks of Government'. To proactively prepare for the opt-in arrangements with European and other funding. Represents Plymouth's input into the HotSW LEP's Employment and Skills Strategy. 	 Board (ESB) in consultation with stakeholders. Brings together evidence base and views Coordinated by newly appointed Head of Skills and Employability (HoSE) bridging Directorates of Place and People. Supported by the Plymouth Learning, Skills and Employability Group (LSE) accountable to the Plymouth Employment and Skills Board (ESB), performance managed by the Plymouth Growth Board.

Local Characteristics

- Of 16-18 year NEET data, 19% of NEETs are Young Parents, 8% have Learning Difficulties or Disabilities, 7% in the care of the LA
- 18-24 claimants 30.4%, Plymouth, SW (25.4%) and the UK (24.3%).
- 12.6% of 18-24 claimants claiming for over 12 months
- 16% of total long-term claimants are aged 18-24
- 45% school leavers without five good GCSEs including Maths and English
- 20% of 19 year olds without a Level 2 qualification.
- 655 (500) NEETs is 2.1% higher in Plymouth than the South West. (UK 8%; Plymouth 7.7%).
- 300 unfilled apprenticeships in the city
- Decline is school 16-17 WBL recruits, now 29% lower than in 2010.
- In 2013 13% drop nationally in apprenticeship take ups and substantial drop in 24+ apprenticeships
- 3,053 JSA
- 13,500 ESA
- Plymouth retains approx. 21% of its graduates, the largest group in education but otherwise don't represent Plymouth's priority sectors.
- Business birth rate remains static.

PES Core Priorities 2015-2020 with annual action plans to ensure flexibility.

What 4 Strategic Priorities (LES)	Match skills with demand	Drive Enterprise and Innovation	Prepare for Work and address worklessness	Improve Core Skills
Why	Better engage and align education and training in Plymouth to meet future economic need.	Increase Plymouth's scope and performance in entrepreneurship and business start-ups.	Plymouth's people are work- ready, confident and can achieve economic success.	Put skills on everyone's agenda.
8 Transformational Interventions (ESB)	First-class drive to engage business and education partnerships across Plymouth's sectors.	Extend a Business Enterprise Mentors Programme, leading on leadership training and support for new and expanding businesses.	Streamline and coordinate high quality training and education courses to ensure there is a fair city-wide offer.	Major Civic push on Core and STEM Skills.
(===)	Enhance impartial advice, employability matching and mentoring to guarantee career progression support for all young people (10-25).	Skills Gap Interventions in marine, advanced manufacturing, Digital and construction.	Improve Employability/STEM skills through launch of Passport, Chartermark and STEM Strategy; alongside Youth Deal Programme to provide I-I support for employment.	Major Promotional Campaign using innovative technology and advertising.

Economic growth depends on the availability of the right skill levels, in the right place, at the right time.